## SCHEME OF EXAMINATION FOR B.Sc. (BOTANY) SEMESTER SYSTEM w.e.f. Session 2011-12

# Scheme of B.Sc. 1<sup>st</sup> Year

Semester I					
Sr.	Paper	Nomenclature	Marks+	Periods	Exam. Duration
No.	code		IA*	/ week	
1.	1.1	Diversity of Microbes	40+10	4	3 hrs.
2.	1.2	Cell biology	40+10	4	3 hrs.
3.	P-101	Practical	40+10	4	3 Hrs
Semester II					
4.	2.1	Diversity of Archegoniates	40+10	4	3 hrs.
5.	2.2	Genetics	40+10	4	3 hrs.
6.	P-201	Practical	40+10	4	3 hrs.
Total Semester I & II			300		

# Scheme of B.Sc. II – 2012-13

Semester III						
Sr.	Paper	Nomenclature	Marks+	Periods	Time	
No.	code		IA	/ week		
1.	3.1	Biology and Diversity of Seed Plants-I	40+10	4	3 hrs.	
2.	3.2	Plant Anatomy	40+10	4	3 hrs.	
3.	P-301	Practical	40+10	4	3 hrs.	
	Semester IV					
4.	4.1	Biology and Diversity of Seed Plants-II	40+10	4	3 hrs.	
5.	4.2	Plant Embryology	40+10	4	3 hrs.	
6.	P-401	Practical	40+10	4	3 hrs.	
Total Semester III & IV			300			

## Scheme of B.Sc. III – 2013-14

Semester V						
Sr.	Paper	Nomenclature	Marks+I	Periods	Time	
No.	code		А	/ week		
1.	5.1	Plant Physiology	40+10	4	3 hrs.	
2.	5.2	Ecology	40+10	4	3 hrs.	
3.	P-501	Practical	40+10	4	3 hrs.	
	Semester VI					
4.	6.1	Biochemistry & Plant Biotechnology	40+10	4	3 hrs.	
5.	6.2	Economic Botany	40+10	4	3 hrs.	
6.	P-601	Practical	40+10	4	3 hrs.	
Total S	Total Semester V & VI					
Grand Total Semester I – VI		900				

\* 20% marks in each paper will be of internal assessment.

## **B.Sc. Botany (Semester-I)**

## PAPER CODE: BOT. 1.1

### **PAPER – I DIVERSITY OF MICROBES**

Internal Assessment-10 Max. Marks – 40 Time- 3 Hours

Note: Attempt five questions in all, selecting two questions from each unit. Question No. 1 is compulsory (short answer type). Nine questions are to be set spread over the entire syllabus. All questions carry equal marks.

### UNIT-I

**Bacteria :** Structure, nutrition, reproduction and economic importance; general account of cyanobacteria (with reference to *Nostoc*).

Algae: General characters, classification (upto classes) and economic importance; important features and life-history (excluding development) of *Volvox*, *Oedogonium* (Chlorophyceae), *Vaucheria* (Xanthophyceae), *Ectocrpus* (Phaeophyceae) and *Polysiphonia* (Rhodophyceae).

### UNIT-II

Viruses: General account of Viruses including structure of TMV and Bacteriophages. Fungi: General characters, classification (upto classes) and economic importance; important features and life-history of *Phytophthora* (Mastigomycotina), *Mucor* (Zygomycotina), *Penicillium* (Ascomycotina), *Puccinia, Agaricus* (Basidiomycotina), *Colletotrichum* (Deuteromycotina); General account of Lichens.

# **B.Sc. Botany (Semester-I)**

### **SEMESTER-I**

### PAPER CODE: BOT. 1.2

## **PAPER – II CELL BIOLOGY**

Internal Assessment-5 Max. Marks – 45 Time- 3 Hours

Note: Attempt five questions in all, selecting two questions from each unit. Question No. 1 is compulsory (short answer type). Nine questions are to be set spread over the entire syllabus. All questions carry equal marks.

### UNIT-I

**The Cell Envelopes:** Structure and functions of Cell Wall and Plasma Membrane. Ultrastructure and function of nucleus, Golgi Apparatus, Endoplasmic Reticulum, Chloroplast, Mitochondria, Lysosomes, Peroxisomes and Vacuoles.

## **UNIT-II**

Cell Division: Mitosis and Meiosis.

**Chromosome:** Morphology, organization, ultrastructure of Centromere and Telomere; Chromosomal alterations- deletions, duplications, translocations, inversions; Variations in chromosome number- aneuploidy, polyploidy; sex chromosomes and sex determination.

### PRACTICALS B.Sc. 1<sup>st</sup> Botany (First Semester)

### Diversity of Microbes and Cell Biology (Code: P 101)

Max. Marks: 40

Time allotted: 3Hours

- 1. Identify, classify and write short morphological notes giving well labelled relevant diagrams on the given two specimens A, B & C. (12)
- 2. Prepare smear/squash and find out two different stages of mitosis/meiosis. Identify and show it to the examiners and also give characters of identification.(7)
- 3. Identify giving two important characters of identification of the given spots 1, 2, 3 (one slide/ material from virus, bacteria, fungi, lichen). (6)
- 4. Field visit and collection records (5)
- 5. Practical records (5)
- 6. Viva-voce (5)

## SUGGESTED READINGS

- Smith, G.M. 1971. Cryptogamic Botany. Vol.I. Algae & Fungi. Tata McGraw Hill Publishing Co., New Delhi.
- Sharma, P.D. 1991. The Fungi. Rastogi & Co., Meerut.
- Dube, H.C. 1990. An Introduction to Fungi, Vikas Publishing House Pvt.Ltd., Delhi.
- Clifton, A. 1958. Introduction to the Bacteria: McGraw Hill & Co., New York.
- Alberts, B.Bray, D.Lewis, J., Raff, M., Roberts, K. and Watson. I.D. 1999. Molecular Biology of Cell. Garland Publishing Co., Inc., New York, USA.
- Atherly, A.G. Girton, J.R. and McDonald, J.F. 1999. The Science of Genetics, Saunders College Publising, Fort Worth, USA.
- Gupta, P.K. 1999. A text book of Cell and Molelcular Biology. Rastogi Publications, Meerut, India.
- Kleinsmith, L. J and Kish, V.M. 1995. Principles of Cell and Molecular Biology (2<sup>nd</sup> edition) Harper Collins College Publishers, New York, USA.
- Lodish, H., Berk, A., Zipursky, S.L., Matsudaria, P., Baltimoe, D. and Darnell, J. 2000. Molecular, Cell Biology, W.H. Freeman and Co., New York., USA.
- Russel, P.J. 1998. Genetics, The Benjamin/Cummings Publishing Co. Inc., USA.
- Snustad, D.P. and Simmons, M.J. 2000. Principles of Genetics. John Wiley and Sons, Inc. USA.

# B.Sc. Botany (Semester-II) PAPER CODE: BOT. 2.1 PAPER –I DIVERSITY OF ARCHEGONIATES

Internal Assessment-10 Max. Marks – 40 Time- 3 Hours

Note: Attempt five questions in all, selecting two questions from each unit. Question No. 1 is compulsory (short answer type). Nine questions are to be set spread over the entire syllabus. All questions carry equal marks.

## UNIT-I

**Bryophyta-** General characters, classification (upto classes), alternation of generations, structure and reproduction (excluding development) of *Marchantia* (Hepaticopsida), *Anthoceros* (Anthocerotopsida), *Funaria* (Bryopsida).

## UNIT-II

**Pteridophyta-** General characters, classification (upto classes), alternation of generations, structure and reproduction (excluding development) of *Rhynia* (Psilopsida), *Selaginella* (Lycopsida), *Equisetum* (Sphenopsida) and *Pteris* (Pteropsida).

# B.Sc. Botany SEMESTER-II PAPER CODE: BOT. 2.2 PAPER –II GENETICS

Internal Assessment-10 Max. Marks – 40 Time- 3 Hours

Note: Attempt five questions in all, selecting two questions from each unit. Question No. 1 is compulsory (short answer type).

Nine questions are to be set spread over the entire syllabus. All questions carry equal marks.

### UNIT-I

**Genetic Material:** DNA the genetic material, DNA structure and replication, DNA-Protein interaction, the Nucleosome Model, Genetic Code, Satellite and Repetitive DNA. **Genetic Inheritance:** Mendelism: Laws of segregation and Independent Assortment; Linkage Analysis; Allelic and non-allelic interactions.

### UNIT-II

**Genetic Variations:** Mutations- spontaneous and induced; transposable genetic elements; DNA damage and repair.

**Gene Expression:** Modern concept of gene; RNA; Ribosomes; transfer of genetic information- transcription and translation (Protein Synthesis); regulation of gene expression in prokaryotes and eukaryotes; 1-D, 2-D and 3-D structure of Proteins.

**Extra Nuclear Inheritance:** Presence and function of Mitochondrial and Plastid DNA; Plasmids.

### PRACTICALS

# B.Sc. 1<sup>st</sup> Botany (Second Semester) Diversity of Archegoniates and Genetics (Code: P-201)

#### Max Marks: 40

#### Time: 3hrs

- 1. Identify, classify and write short morphological notes giving well labelled diagrams on the given two specimens from Bryophytes and Pteridophytes. (10)
- 2. One numerical regarding genetics (Mendelian inheritance or gene interaction) as per syllabus. (5)
- Identify giving two important characters of identification of the given spots 1, 2, 3 (6)
  Field Visit and collection records (7)
- 5. Practical records (7)
- 6. Viva-voce (5)

### SUGGESTED READINGS:

- Atherly, A.g. Girton, J.R. and McDonald, J.F. 1999. The Science of Genetics, Saunders College Publishing, Fort Worth, USA.
- Gupta, P.K. 1999. A text book of Cell and Molecular Biology. Rastogi Publications, Meerut, India
- Kleinsmith, L.J. and Kish, V.M. 1995. Principles of Cell and Molelcular Biology (2<sup>nd</sup> edition). Harper Collins College Publishers, New York, USA.
- Lodish, H., Berk, A., Zipursky, S.L., Matudaria, P., Baltimoe, D. and Darnell, J. 2000. Molecular, Cell Biology, W.H. Freeman and Co., New York, USA.
- Russel, P.J. 1998. Genetics, The Benjamin/Cummings Publishing Co. Inc., USA.
- Snustad, D.P. and Simmons, M.J. 2000. Principles of Genetics. John Wiley and Sons, Inc. USA.
- Smith, G.M. 1971. Cryptogamic Botany, Vol.II, Bryophytes & Pteridophytes. Tata McGraw Hill Publishing Co., New Delhi.
- Sharma, O.P. 1992. Text Book of Thallophytes, McGraw Hill Publishing Co.
- Sharma, O.P. 1990. Text Book of Pteridophyta, Mc Millan India Ltd.
- Puri, P., 1980, Bryophyta, Atma Ram & Sons, Delhi.

# B.Sc. Botany SEMESTER-III PAPER CODE: BOT. 3.1

### Paper -I BIOLOGY AND DIVERSITY OF SEED PLANTS –I

Internal Assessment-10 Max. Marks - 40 Time – 3 hrs.

Note : Attempt five questions in all, selecting two questions from each unit. Question No.1 is compulsory (short answer type. Nine questions are to be set spread over the entire syllabus. All questions carry equal marks.

#### UNIT-I

General characters and diversity of Gymnosperms (seed plants without fruits).

Pilger and Melchior's (1954) system of classification.

Geological Time Table; Evolution of Seed Habit.

Palaeobotany- Fossils and Fossilization (Process involved, types of Fossils and Importance of Fossils); Reconstruction of the following fossil plants :

Lyginopteris Williamsonia Cycadeoidea (= Bennettites).

#### **UNIT-II**

Morphology and anatomy of root, stem, leaf/leaflet and reproductive parts including mode of reproduction, life-cycle and economic importance of the following :

Cycas Pinus Ephedra

General characters of Angiosperms including primitive angiosperms (Amentiferae, Renales, Magnoliales).

### B.Sc. Botany SEMESTER-III PAPER CODE: BOT. 3.2 PAPER-II PLANT ANTTOMY

Internal Assessment-10 Max. Marks - 40 Time – 3 hrs.

Note : Attempt five questions in all, selecting two questions from each unit. Question No.1 is compulsory (short answer type. Nine questions are to be set spread over the entire syllabus. All questions carry equal marks.

#### UNIT-I

Diversity in plant forms – annuals, biennials and perennials.

Tissues- meristematic and permanent (simple and complex).

The Shoot system- shoot apical meristem and its histological organizations (monocot and dicot stem) Cambium-structure and functions.

Secondary growth in dicot stem; characteristics of growth rings; sap wood and heart wood, periderm; Anomalous secondary growth (*Dracaena, Boerhaavia* and *Achyranthes*)

#### UNIT-II

Leaf-types of leaves (simple and compound); phyllotaxy.

Epidermis-uniseriate and ultiseriate, epidermal appendages and their morphological types.

Anatomy of typical Monocot and Dicot leaf and cell inclusions in leaves, leaf abscission.

Stomatal apparatus and their morphological types

Root system- the root apical meristem; the histological organization (monocot and dicot root).

Secondary growth in dicot root.

Structural modifications in roots-storage (*Beta*), Respiratory (Rhizophora), Epihytic (*Vanda*).

## PRACTICALS

## B.Sc. II<sup>nd</sup> Botany (Third Semester) Biology & Diversity of Seed Plants-I and Plant Anatomy (Code: P 301)

Max. Marks: 40

Time allotted: 3Hours

- 1 Cut the section of given material A and prepare a double-stained permanent mount of the given material. Identify giving reasons and show it to the examiner. (8)
- 2 Identify, classify and write morphological notes on the given material/specimens B & C from Gymnosperms. (8)
- 3 Identify, giving the important characters of identification of the spots/specimen 1 and 2 from Gymnosperms and 3 and 4 from angiosperms (8)
- 4 Filed visit and collection records. (6)
- 5 Note-book (5)
- 6 Viva-voce (5)

### Suggested Readings

Bhatnagar, S. and Moitra, A. 1996. Gymnosperms. New Age International Limited, New Delhi.

Davis, P.H. and Heywood, V.H. 1963. Principles of Angiosperms Taxonomy, Oliver and Boyd. London.

Gifford, E.M. and Foster, A.S. 1988. Morphology and Evolution of Vascular Plants, W.H. Freeman & Company, New York.

Heywood, V.H. and Moore, D.M. (eds) 1984. Current concepts in Plant Taxonomy. Academic Press, London.

Jeffrey, C. 1982. An introduction to Plant Taxonomy. Cambridge University Press, Cambridge, London.

Jones, S.B., Jr. Luchsinger, A.E. 1986. Plants Systematics 2<sup>nd</sup> edition). McGraw Hill Book Co. New York.

Maheshwari, J.K. 1963. Flora of Delhi, CSIR, New Delhi.

Radford, A.E. 1986. Fundamentals of Plant Systamtics. Harper and Row, New York.

Singh, G. 1999. Plant Systematics: Theory and Practical. Oxford and IBH Pvt. Ltd., New Delhi.

Sporn, K.R. 1965. The Morphology of Gymnsperms. Hutchinson & Co. Ltd., London.

Stace, C.A. 1989. Plant Taxonomy and Biosystematics (2<sup>nd</sup> edition). Edward Arnold, London.

Steward, W.M. Paleobotany and the Evolution of Plants. Cambridge University Press, Cambridge.

### B.Sc. Botany SEMESTER- IV PAPER CODE: BOT. 4.1 BIOLOGY AND DIVERSITY OF SEED PLANTS-II

Internal Assessment-10 Max. Marks - 40 Time – 3 hrs.

Note : Attempt five questions in all, selecting two questions from each unit. Question No.1 is compulsory (short answer type. Nine questions are to be set spread over the entire syllabus. All questions carry equal marks.

#### UNIT-I

Taxonomy and Systematics, fundamental components of taxonomy (identification, classification, description, nomenclature and phylogeny).

Role of chemotaxonomy, cytotaxonomy and taximetrics in relation to taxonomy.

Botanical Nomenclature, principles and rules, principle of priority.

Type concept, taxonomic ranks.

Keys to identification of plants.

Flower and types of Inflorescence

#### UNIT-II

Salient features of the systems of classification of angiosperms proposed by Bentham & Hooker and Engler & Plant.

Diversity of Flowering Plants: Diagnostic features and economic importance of the following families : Renunculaceae, Brassicaceae, Malvaceae, Euphorbiaceae, Rutaceae, Leguminosae, Apiaceae, Asclepiadaceae, Lamiaceae, Solanaceae, Asteraceae, Liliaceae and Poaceae.

### B.Sc. Botany SEMESTER- IV PAPER CODE: BOT. 4.2 PAPER-II PLANT EMBRYOLOGY

Internal Assessment-10 Max. Marks - 40 Time – 3 hrs.

Note : Attempt five questions in all, selecting two questions from each unit. Question No.1 is compulsory (short answer type). Nine questions are to be set spread over the entire syllabus. All questions carry equal marks.

### UNIT-I

Flower-a modified shoot; functions of various floral parts.

Microsporangium, its wall and dehiscence mechanism.

Microsporogenesis, pollen grains and its structure (pollen wall).

Pollen-pistil interaction; self incompatibility.

Pollination (types and agencies); pollen germination (microgametogenesis).

Male gametophyte.

#### **UNIT-II**

Structure of Megasporangium (ovule), its curvatures; Megasporogenesis and Megagametogenesis.

Female gametophyte (mono-bi and Terasporic).

Double fertilization.

Endosperm types and its biological importance.

Embryogenesis in Dicot and Monocot; Polyembryony.

Structure of Dicot and Monocot seed.

Fruit types; dispersal mechanisms in fruits and seeds.

### PRACTICALS

## B.Sc. II<sup>nd</sup> Botany (Fourth Semester) Biology & Diversity of Seed Plants-II and Plant Embryology (Code: P 401)

Max. Marks: 40

Time allotted: 3Hours

- 7 Describe/compare the given flowers A and B in semi-technical language giving V.S. of flowers, T.S. of ovaries, floral diagrams and Floral Formulae. Identify and assign them to their respective families giving reasons. (12)
- 8 Dissect out the globular/heart-shaped embryo from the given material. (6)
- 9 Identify, giving the important characters of identification of the spots 1, 2 and 3 from embryology (6)
- 10 Field visit and collection records. (6)
- 11 Practical records (5)
- 12 Viva-voce (5)

### Suggested Readings

Bhojwani, S.S. and Bhatnagar, S.P. 2000. The Embryology of Angiosperms. 4<sup>th</sup> revised and enlarge edition. Vikas Publishing House, Delhi.

Cutter, E.G. 1969. Plant Anatomy Part-I, Cells and Tissues, Edward Arnold, London.

Cutter, E.G. 1971. Plant Anatomy: Experiment and Interpretation. Part-II Organs, Edward Arnold London.

Esau, K. 1977. Anatomy of Seed Plants, 2<sup>nd</sup> edition. John Wiley & Sons, New York.

Fageri, K and Van der Pijl 1979. The Principles of Pollination Ecology. Pergamon Press, Oxford.

Fahn, A. 1974. Plant Anatomy, 2<sup>nd</sup> Edition. Pergamon Press, Oxford.

Hartmann, H.T. and Kestler, D.E. 1976. Plant Propagation; Principles and Practices. 3<sup>rd</sup> edition. Prentice Hall of India Pvt. Ltd. New Delhi

King. J. 1997. Reaching for the Sun : How Plants Works. Cambridge University Press, Cambridge, U.K.

Mauseth, J.D. 1988. Plant Anatomy. The Benjamin/Cummings Publishing Company Inc. Menlo Park, California, USA.

Proctor, M and Yeo, P. 1973. The Pollination of Flowers. William Collins Sons, London. Raven, P.H. Evert, R.F. and Eichhorn, S.E. 1999. Biology of Plants. 5<sup>th</sup> edition. W.R. Freeman and Co., Worth Publishers, New York.

Thomas, P. 2000. Trees : Their Natural History. Cambridge University Press, Cambridge.

### **B. Sc. III (Botany) Syllabus**

## PAPER CODE: BOT. 5.1

### **SEMESTER-V**

### Paper – I Plant Physiology

Internal Assessment-10 Max. Marks – 40 Time – 3 hrs.

Note: Five questions to be attempted in all, selecting two questions from each unit. Question No. 1 will be compulsory (short answer type). Nine questions are to be set spread over the entire syllabus. All questions carry equal marks.

### UNIT-I

Plant – water relations : Importance of water to plant life; physical properties of water; imbibition, diffusion and osmosis; absorption and transport of water; transpiration; physiology of stomata.

Mineral nutrition : Essential macro and micro elements and their role; mineral uptake; deficiency symptoms.

Transport of organic substances : Mechanism of phloem transport; source-sink relationship; factors affecting translocation.

#### **UNIT-II**

- Photosynthesis : significance; historical aspects; photosynthetic pigments; action spectra and enhancement effects; concept of two photosystems; Z-scheme; photophosphorylation; Calvin cycle; C4 pathway; CAM plants; photorespiration.
- Growth and development : Definitions; phases of growth and development; seed dormancy; plant movements; the concept of photoperiodism; physiology of flowering; florigen concept; physiology of senescence; fruit ripening; plant hormones- auxins, gibberellins, cytokinins, abscissic acid and ethylene, history of their discovery, mechanism of action; photo-morphogenesis; phytochromes and their discovery, physiological role and mechanism of action.

### **Suggseted Readings:**

- 1. Dennis, D.T., Turpin, D.H., Lefebvre, D.D. and Layzell (eds.). 1997: Plant Metabolism (2<sup>nd</sup> Edition), Longman, Essex, England.
- 2. Galston, A.W. 1989: Life Processes in Plants, Scientific American Library, Springer-Verlag, New York, USA.
- 3. Hopkins, W.G., 1995: Introduction to Plant Physiology, John Wiley & Sons, Inc., New York, USA.
- 4. Mohr, H. and Schopfer, P. 1995: Plant Physiology. Springer-Verlag, Berlin Germany.

## B. Sc. III (Botany) Syllabus SEMESTER-V PAPER CODE: BOT. 5.1 Paper - II Ecology SEMESTER-V

Internal Assessment-10 Max. Marks – 40 Time – 3 hrs.

Note: Five questions to be attempted in all, selecting two questions from each unit. Question No. 1 will be compulsory (short answer type). Nine questions are to be set spread over the entire syllabus. All questions carry equal marks.

### UNIT-I

Introduction to Ecology: Definition; scope and importance; levels of organization .

Environment: Introduction; environmental factors- climatic (water, humidity, wind, light, temperature), edaphic (soil profile, physico-chemical properties), topographic and biotic factors (species interaction).

Adaptations of plants to water stress and salinity (morphological and anatomical features of hydrophytes, xerophytes and halophytes).

Population ecology: Basic concept; characteristics; biotic potential, growth curves; ecotypes and ecads.

#### **UNIT-II**

Community ecology: Concepts; characteristics (qualitative and quantitative-analytical and synthetic); methods of analysis; ecological succession.

Ecosystem: Structure (components) and functions (trophic levels, food chains, food webs, ecological pyramids and energy flow)

Biogeochemical cycles: carbon and nitrogen; hydrological (water) cycle.

Phyto-geography: Phyto-geographical regions of India; vegetation types of India (forests).

Environmental pollution: Sources, types and control of air and water pollution.

Global change: Greenhouse effect and greenhouse gases; impacts of global warming; carbon trading.

#### **Suggested Readings:**

- 1. Odum, E.P. 1983: Basic Ecology, Saunders, Philadelphia.
- 2. Kormondy, E.J. 1996: Concepts of Ecology, Prantice-Hall of India Pvt. Ltd., New Delhi.
- 3. Mackenzie, A. et al. 1999: Instant Notes in Ecology, Viva Books Pvt. Ltd., New Delhi.

# Semester V

# Practical

# Plant Physiology and Ecology (P-501)

# Max. Marks: 40 IA: 10 Time: 3hrs.

1.	Devise an experiment to demonstrate the physiological process (As per list).Perform it and show it to the examiner.	10
2.	Comment on physiological experiment (Specimen set up/ model/chart).	5
3.	Ecological experiment/ecological specimen (As per list)	10
4.	Note Book, Collection and field report.	8
5.	Viva-voce	7

# LIST OF PRACTICALS

# A. Plant Physiology

- 1. Demonstration of Imbibition by plaster of Paris method.
- 2. Osmosis- by potato osmoscope method.
- 3. Plasmolysis and deplasmolysis
- 4. Structure of stomata (dicot & monocot)
- 5. Osmotic pressure of onion scale/ Rhoeo leaf peel by plasmolytic method.
- 6. Comparison of stomatal and cuticular transpiration by four leaf /Cobalt chloride method.
- 7. Demonstration of transpiration by Ganongs'/ Farmer's photometer.
- 8. Separation of photosynthetic pigments by thin layer/ paper chromatography.
- 9. Demonstration of Ascent of sap / Transpiration pull.
- 10. Rate of photosynthesis under varying CO2 concentration.
- 11. Effect of kind of light intensity on oxygen evolution during photosynthesis using Wilmott's bubbler.

# **B.** Ecology

- 1. Determination of pH of soil and water samples.
- 2. Study of physical properties of soil- soil density, water holding capacity etc.
- 3. Study of community structure by quadrat / line transact method.
- 4. Determination of density, abundance and frequency of species by quadrat method.
- 5. Morphological and anatomical features of hydrophytes, xerophytes, halophytes and parasites in relation to their habitats.
- 6. To prepare a report on local visit to an industry to identify the source and types of Pollutants.

# **B.Sc. Botany**

## **SEMESTER-VI**

# PAPER CODE: BOT. 6.1

### Paper – I Biochemistry and Plant Biotechnology

Internal Assessment-10 Max. Marks –40 Time – 3 hrs

Note: Five questions to be attempted in all, selecting two questions from each unit. Question No. 1 will be compulsory (short answer type). Nine questions are to be set spread over the entire syllabus. All questions carry equal marks.

### UNIT-I

- Basics of Enzymology: Discovery and nomenclature; characteristics of enzymes; concept of holoenzyme, apoenzyme, coenzyme and co-factors; regulation of enzyme activity; mechanism of action.
- Respiration: ATP the biological energy currency; aerobic and anaerobic respiration; Krebs cycle; electron transport mechanism (chemi-osmotic theory); redox -potential; oxidative phosphorylation; pentose phosphate pathway.
- Lipid metabolism: Structure and functions of lipids; fatty acid biosynthesis; B-oxidation; saturated and unsaturated fatty acids; storage and mobilization of fatty acids.

### UNIT-II

- Nitrogen metabolism: Biology of nitrogen fixation; importance of nitrate reductase and its regulation; ammonium assimilation.
- Genetic engineering and Biotechnology: Tools and techniques of recombinant DNA technology; cloning vectors; genomic and cDNA library; transposable elements; aspects of plant tissue culture; cellular totipotency, differentiation and morphogenesis; biology of Agro-bacterium; vectors for gene delivery and marker genes.

### **Suggested Readings:**

- 1. Bhojwani, S.S. 1990: Plant Tissue Culture Applications and Limitations. Elsevier Science Publishers, New York, USA.
- 2. Lea, P.J. and Leegood, R.C. 1999:Plant Biochemistry and Molecular Biology, John Wiley & Sons, Chichester, England.
- 3. Old, R.W. and Primrose, S.B. 1989: Principles of Gene Manipulation, Blackwell Scientific Publications, Oxford, UK.
- 4. Raghavan, V. 1986: Embryogenesis in Angiosperms: A Developmental and Experimental Study, Cambridge University Press, New York, USA.

## SEMESTER-VI PAPER CODE: BOT. 6.2

### Paper – II Economic Botany

Internal Assessment-10 Max. Marks – 40 Time – 3 hrs.

Note: Five questions to be attempted in all, selecting two questions from each unit. Question No. 1 will be compulsory (short answer type). Nine questions are to be set spread over the entire syllabus. All questions carry equal marks.

### UNIT-I

Origin, distribution, botanical description, brief idea of cultivation and uses of the following:

Food plants- cereals (rice, wheat and maize).

pulses (gram, arhar and pea).

vegetables (potato, tomato and onion).

Fibers- cotton, jute and flax.

Oils- groundnut, mustard, sunflower and coconut.

### **UNIT-II**

Morphology of plant part used, brief idea of cultivation and uses of the following: spices- coriander, ferula, ginger, turmeric, cloves.

medicinal plants- Cinchona, Rauwolfia, Atropa, opium, Cannabis, neem.

Botanical description and processing of:

beverages- tea and coffee ; rubber- Hevea ; sugar- sugarcane.

General account and sources of timber ; energy plantations and bio-fuels.

#### **Suggested Readings:**

- 1. Kocchar, S.L. 1998: Economic Botany in Tropics, 2<sup>nd</sup> edition, MacMillan India Ltd., New Delhi.
- 2. Sambammurthy, A.V.S.S. And Subramanyam, N.S. 1989: A Textbook of Economic Botany, Wiley Eastern Ltd., New Delhi.
- 3. Sharma, O.P. 1996: Hills Economic Botany (Late Dr. A.F. Hill adapted by O.P. Sharma), Tata McGraw Hill Co. Ltd., New Delhi.
- 4. Simpson, B.B. and Conner-Ogorzaly, M. 1986: Economic Botany- Plants in our World, McGraw Hill, New York.

# Semester VI

# Practical

# **Biochemistry, Biotechnology and Economic Botany (P-601)**

# Max. Marks: 40 IA: 10 Time: 3 hrs.

1.	Device an experiment to test the carbohydrate/protein/fats/peroxidase activ				
	Perform it and show it to the examiner.	7			
2.	Perform /Comment on Biotechnological experiment	6			
	(As per list).				
3.	Identify and classify spots1,2,3 & 4 from the point of view of				
	economic important and morphology of the plant part used	12			
4.	Note Book, Collection and field report.	8			
5.	Viva-voce	7			

# **List of Practicals**

# A. Biochemistry, Biotechnology

- 1.Demonstration of aerobic respiration.
- 2.Demonstration of anaerobic respiration.
- 3.Evolution of heat during respiration
- 4.Demonstration of Manometric determination of R.Q.
- 5.Experiments on phototropism, geotropism and hydrotropism.
- 6.Determination of peroxidase activity.
- 7.Simple tests for the detection of Carbohydrates(Monosaccharides, Disaccharides and Starch); Proteins and Fats.

# B. Utilization of plants & Applied Botany

- 1. Study of plant parts / products from the point of view of economic importance
  - ( as per theory syllabus).
  - 2. To prepare any one of the tissue culture medium.
  - 3. Preparation of Petri plates and slants for culture.
  - 4. Study of techniques of sterilization, culturing and sub-culturing of cell, tissues and organs.
  - 5. Demonstration of anther culture, protoplast isolation and culture using suitable models / charts / photographs etc.